

INSTRUCTOR RECORD

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Office Phone	
Office Hours	

Course Assistant(s)

Name(s)	
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COURSE RECORD

Code	ECON350
Name	Experimental Economics
Hour per week	3 (3 + 0+ 0)
Credit	3
ECTS	5
Level/Year	Undergraduate/2-3-4
Semester	Spring
Type	Elective
Classroom	TBA
Prerequisites	
Special Conditions	
Webpage	
Content	The course covers how experimental methodology evolved in economics and its current applications as a methodology. Selected papers will be discussed in the class. Participation is required. Students also present papers throughout the semester.
Objectives	<ul style="list-style-type: none"> - Familiarize students with the main concepts of experimental economics. - Familiarize students with experimental methodology and its significance in economics. - Familiarize students with conducting lab and field experiments. - Familiarize students with the social preferences and its effects on economic decisions.
Learning Outcomes	<p>LO1 Students will be able to define and explain the main topics about experimental economics.</p> <p>LO2 Students will be able to interpret the advantages and disadvantages of different types of experimental designs.</p> <p>LO3 Students will be able to design and conduct lab and field experiments.</p>
Teaching Methodology	Learners will be provided with as much opportunities of hands-on practice as possible with the aim of striking a balance between learner-centeredness and sufficient guidance. Various forms of interaction (i.e. pair work and group work) will also be encouraged to cater for learners with different learning styles. Additionally, individuals will be expected to produce both in-class writings and homework assignments in addition to the reading tasks, which will encourage them to reflect and think critically. Technology will also be incorporated into the classroom procedures in order to create a better learning environment.
Requirements	
Reading List	Charles A. Holt (2007), Holt, C. A. (2007). Markets, games, & strategic behavior. Boston: Pearson Addison Wesley.

ASSESSMENT

Evaluation Criteria	Weight (%)
Mid-term Exam	25%
Presentation	20%
Attendance/Participation	15%
Essay Submission	40%
Total	100%

For a detailed description of grading policy and scale, please refer to the website <https://goo.gl/HbPM2y> section 28.

ETHICAL RULES AND COURSE POLICY

Course Policies

- Please, no eating in class
- English should be used at all times to communicate with one another during instruction hours.
- Please, respect the allotted times provided for breaks.
- Cell phones must be turned off and put away during class. Personal computers are only to be used during in-class lab times and only for class assignments. Unless it is part of the lecture time activity assigned by the instructor, do not use the computer. When using the computer do not surf on the web or write personal emails, etc. Consequences include but are not limited to loss of participation points, extra assignments, and/or being asked to leave the classroom.
- Please, bring the required materials, including textbooks and notebooks.
- Please be prepared, having read, written and studied the assigned lessons, articles, or passages;
- Please be ready to write assignments in class that will be graded; and most importantly work cooperatively with other students.

For the AGU Make-up policy, please refer to the website <https://goo.gl/HbPM2y> section 26.

Attendance Policy	<ul style="list-style-type: none">• Be in the class on time (being late for class is an extreme annoyance to the entire class).• Class attendance is strongly recommended and will count toward your participation grade. Regular class time will include informal assessment activities for which points will be assigned. Participation in these activities will help you prepare for exams and homework and also provide me with feedback on your progress.
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For a detailed description of AGU attendance policy, please refer to the website at <https://goo.gl/HbPM2y> section 25.

Email Policy	When contacting the instructor or the course assistant, please use the Canvas email feature. Only use my burakkagan.demirtas@agu.edu.tr if Canvas is not accessible (server down, etc). Include in the subject line the class and section number (ECON 350). If this information is not included, your email may not be answered. Any announcements or warnings will be send to your AGU e-mail. Therefore it is the responsibility of every student to read his/her AGU e-mails and CANVAS emails regularly. AGU webmail can be accessed through https://mail.agu.edu.tr
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Cheating & Plagiarism	You are responsible for knowing the University policies on cheating and plagiarism. Not giving credit to a person for their intellectual work and passing it off as your own is stealing.
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Specifically:

- Copying or allowing someone to copy your work on an exam, homework, or in class assignment is cheating.
- Cutting and pasting material from the web or any other electronic source is plagiarism.
- Copying and turning in the same assignment as someone else, from this class or from another class, is cheating. Unless explicitly told otherwise, you can discuss and problem- solve on homework together but the final product has to be your own – not just your own handwriting but your own way of explaining and organizing your ideas.
- Making superficial changes (minor additions, deletions, word changes, tense changes, etc) to material obtained from another person, the web, a book, magazine, song, etc. and not citing the work, is plagiarism. The idea is the intellectual property, not the specific format in which it appears (e.g., you wouldn't reword Einstein's theory of relativity and imply that relativity was your own idea, would you?)
- If you find material and it is exactly what you are trying to say, or you want to discuss someone's idea, give the person credit and cite it appropriately. Don't overuse citations and quotes: instructors want to know how you think and reason, not how some one else does.
- If you have any questions or concerns about whether your behavior could be interpreted as plagiarism, please ask the assistants or me before you submit the work.

For a detailed description of AGU policies, please refer to the website at <https://goo.gl/FjLhzH>

WEEKLY SCHEDULE

W	Date	Topic	Activities/Assignments/ Readings
1		<i>Introduction to Experimental Economics</i>	<i>Chapter:1</i>
2		<i>Brief History of Experimental Economics</i>	<i>Chapters:1-2</i>
3		<i>Different Types of Research Techniques</i>	<i>Lecture Notes</i>
4		<i>Lab Experiments-I</i>	<i>Chapter-3</i>
5		<i>Lab Experiments-II</i>	<i>Chapter-4-5</i>
6		<i>Lab Experiments-III</i>	<i>Chapters:6-7</i>
7		<i>Mid-Term Exam</i>	<i>Chapters:1-2-3-4-5-6-7</i>
8		<i>Field Experiments-I</i>	<i>Chapters:12-13</i>
9		<i>Field Experiments-II</i>	<i>Lecture Notes</i>
10		<i>Lab in the Field Experiments</i>	<i>Chapters:15-16</i>
11		<i>Natural Field Experiments</i>	<i>Lecture Notes</i>
12		<i>Online Experiments</i>	<i>Lecture Notes</i>
13		<i>z-Tree</i>	<i>Lecture Notes</i>
14		<i>Presentations</i>	